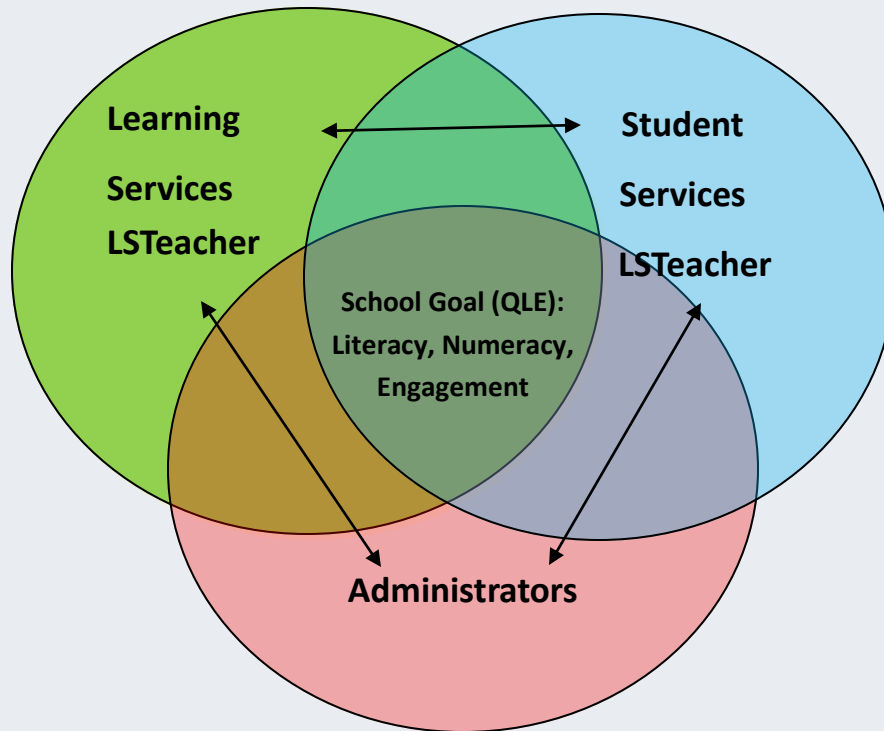


Learning Support Teams

Student Services, Learning Services, Administrators



The LST model assumes:

- The QLE is the core of the work of the LST
- Administrators are a key part of the LST model through their instructional leadership role(s)
- The **shared work and responsibilities** lie in moving your school goals related to the QLE forward (e.g. literacy, engagement)
- The SS–LST and LS–LST will also have separate responsibilities depending on their levels of expertise (e.g. SS– LST: completing student information and tracking forms; LS-LST: ongoing tracking of student reading levels). Role expectations can be found at:

<http://cesd-aisi-5.wikispaces.com/Project+Leadership>

Essential Structures for LST:

- Formal meeting time as an LST team for planning and communication around:
 - what have we done?
 - what are we learning?
 - what are our next steps?
- Shared understanding of common goals, expectations and strategies
- Push-in model of support for teachers and students (e.g. LSTs facilitate peers co-teaching, co-planning)
- *District level* shared curriculum planned and delivered by Student Services and Learning Services depts.